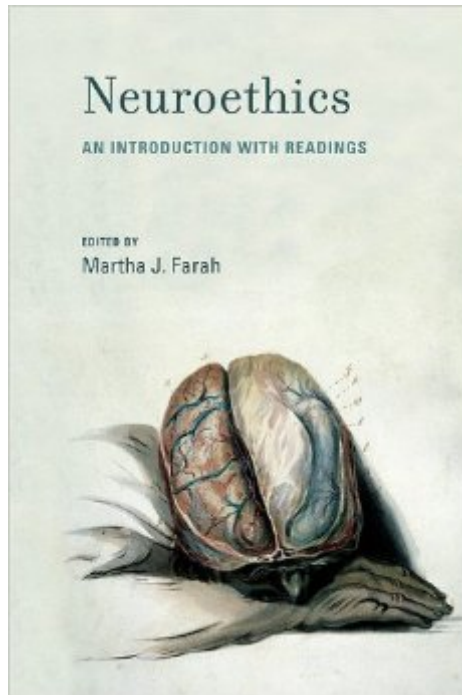


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# Neuroethics: An Introduction With Readings (Basic Bioethics)



## Synopsis

Neuroscience increasingly allows us to explain, predict, and even control aspects of human behavior. The ethical issues that arise from these developments extend beyond the boundaries of conventional bioethics into philosophy of mind, psychology, theology, public policy, and the law. This broader set of concerns is the subject matter of neuroethics. In this book, leading neuroscientist Martha Farah introduces the reader to the key issues of neuroethics, placing them in scientific and cultural context and presenting a carefully chosen set of essays, articles, and excerpts from longer works that explore specific problems in neuroethics from the perspectives of a diverse set of authors. Included are writings by such leading scientists, philosophers, and legal scholars as Carl Elliot, Joshua Greene, Steven Hyman, Peter Kramer, and Elizabeth Phelps. Topics include the ethical dilemmas of cognitive enhancement; issues of personality, memory and identity; the ability of brain imaging to both persuade and reveal; the legal implications of neuroscience; and the many ways in which neuroscience challenges our conception of what it means to be a person.

Neuroethics is an essential guide to the most intellectually challenging and socially significant issues at the interface of neuroscience and society. Farah's clear writing and well-chosen readings will be appreciated by scientist and humanist alike, and the inclusion of questions for discussion in each section makes the book suitable for classroom use. Contributors Zenab Amin, Ofek Bar-Ilan, Richard G. Boire, Philip Campbell, Turhan Canli, Jonathan Cohen, Robert Cook-Degan, Lawrence H. Diller, Carl Elliott, Martha J. Farah, Rod Flower, Kenneth R. Foster, Howard Gardner, Michael Gazzaniga, Jeremy R. Gray, Henry Greely, Joshua Greene, John Harris, Andrea S. Heberlein, Steven E. Hyman, Judy Iles, Eric Kandel, Ronald C. Kessler, Patricia King, Adam J. Kolber, Peter D. Kramer, Daniel D. Langleben, Steven Laureys, Stephen J. Morse, Nancey Murphy, Eric Parens, Sidney Perkowitz, Elizabeth A. Phelps, President's Council on Bioethics, Eric Racine, Barbara Sahakian, Laura A. Thomas, Paul M. Thompson, Stacey A. Tovino, Paul Root Wolpe.

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## Customer Reviews

What a fantastic introduction to the philosophy of modern neuroscience and medicine. Farah provides a clear, concise introduction in the field of neuroethics, which she notes is a field which deserves its own classification. She follows up with interesting chapters about current ethical dilemmas, such as non-medical use of cognitive enhancers such as Adderall and also fMRI practices in diagnosing neurodegenerative diseases before they become clinically significant. As a undergraduate interested in philosophy without a background in bioethical issues, this was a awesome primer for me. The author strikes a great balance between theoretical philosophy and relevant issues in current medical practice. I would recommend this book to anyone interested in the future of neuroscience and how it will affect all of our lives. Undergraduates, graduate students as well as pleasure readers will enjoy this book for its novel perspective on an important topic

Repetitive generalizations. Much of the text devoted to justifying a need for the book's subject. Much is written from an outsider's perspective with little in the way of concrete examples but lots of hypothetical drama in this overly long text. The included selected readings from active neuroscientists are better than the author's introductions to each main section. The "Mind Wars" covers the subject better, even though neuroethics is not its sole focus.

This book was used as the main textbooks in my university level Neuroethics class. While the actual content of the book is interesting and detailed, the grammar, sentence structure, and flow of the book in general is awful. I caught myself reading sentences three or four times just trying to figure out what the author was trying to say. Every sentence was an unfocused jumble of incorrectly used punctuation. A word of advice to teachers, if you want your students to enjoy, or even understand the subject of Neuroethics, find a better piece of literature to teach it with.

Good condition :) everything as expected

Excellent quality.

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